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Thank you in advance for agreeing to review the following paper for *Asian Journal of Inclusive Education (AJIE)*. This is a significant responsibility and you are considered as member of a scholarly community who would provide critical as well as constructive feedback on the manuscripts.

You have been selected to referee the paper titled:

To referee papers, the process is as follows:

- Please download the Editor's Letter and the manuscript from the e-mail sent to you from the editors and Read the guidelines mentioned in the letter for the reviewers.
- Read the "Guideline for Authors" attached with this letter.
- Read the paper and complete the referee report form within this document. It is useful to the author that you explain the rationale for your views in detail.
- You can make annotations to the paper if you wish by using 'Track Changes' function in MS-Word.
- Attach the completed report to your e-mail along with the reviewed paper and send it back to the Editor at

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Please review the papers objectively based on intellectual merit of the manuscripts. You are receiving unpublished manuscript. Therefore, please keep the confidentiality of those papers and destroy the papers after you complete your reviews. If you feel that the topic of the paper is not relevant to your field of expertise, please don't hesitate to send it back to the editor. If you are concerned with any plagiarism or copyright issues, please notify the editor immediately. Please don't hesitate to contact me by email if you have any questions about the refereeing process.

It is expected that you will return the reviewed paper with reports within four weeks.

Thank you for your cooperation and contributions.

Yours Sincerely,

M. Tariq Ahsan

Editor, AJIE

e-mail:

Guideline for Authors

Bangladesh Journal of Inclusive Education (BJIE) publishes scholarly research articles related to inclusive education, review of books, short case studies on innovative educational approaches. Each year BJIE publishes two issues in June and December.

Manuscript should be typewritten in TIMES NEW ROMAN font and DOUBLE SPACED with wide margin on a good quality paper and should not exceed 7,000 words. The preparation of the manuscript should conform to the style and instructions given below:

On the first page only the title of the paper and the name(s) of the author(s) with designation, contact address including e-mail address should be typed. On the second page the title of the paper and abstract should be presented.

Title should be brief and specific. The title should be on page number 1 and not exceed 10 words (50 letters), each manuscript should have an abstract containing substance of the paper and should not exceed 150-200 words. The text/body of the manuscript generally should include (a) Introduction, (b) Methodology, (c) Findings/results, (d) Discussion (e) Recommendation and/or Conclusion. The findings and discussion may be combined.

Two separate forms of Manuscripts must be submitted. ONE will contain the full manuscript with original form. ANOTHER copy will maintain AUTHOR ANONIMITY in full manuscript.

Illustrations: Tables and illustrations should be given inside the manuscript where appropriate.

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References : The manuscript must strictly follow the **APA (6th)** referencing style. Reference at the end of the text should be arranged alphabetically. Some examples of the APA (5th) referencing styles are provided below:

Book

Cohen, L., Manion, L., & Morrison, K. (2007). *Research methods in education (6th Ed.)*. London: Routledge.

Ahuja A. & Ibrahim M. D. (2006). *An Assessment of inclusive education in Bangladesh*. Dhaka: UNESCO-Dhaka.

Edited Book

Booth, T., Nes, K., & Strømstad, M. (2003). Developing inclusive teacher education: Introduction. In T. Booth, K. Nes & M. Strømstad (Eds.), *Developing inclusive teacher education*. NY: RoutledgeFalmer.

Journals

Ahsan, M. T., Sharma, U., Deppeler, J. (2011). Beliefs of pre-service teacher education institutional heads about inclusive education in Bangladesh. *Bangladesh Education Journal*, 10(1), 9-29.

Online documents

Sharma, U., & Deppeler, J. (2005). Integrated education in India: Challenges and prospects. *Disability Studies Quarterly*, 25(1). Retrieved September 09, 2011 from <http://www.dsq-sds.org/article/view/524/701>

Responsibility of Authors

By submitting the manuscripts in BJIE, authors are exclusively responsible for the factual accuracy of their data and/or review presented in their manuscripts. The authors are also responsible for obtaining permission to quote excerpt and/or diagrams from previously published materials.

The author(s), while submitting the manuscript, is to sign a declaration certifying that the work was carried out by him/them and the contents of the paper were not published before or not in review in any other journals.

Review Report

Review Criteria	Observations	Yes	No	Clarifications
Themes	Does the manuscript make an original contribution to inclusive education in developing countries?			
	Is the paper: timely? Important? or filling a gap in current knowledge?			
Clarity	Does the manuscript make strong scholarly arguments?			
	Does it make international and regional connections?			
	Does the data described in the paper appropriate for the purposes of the paper?			
Conceptual/Theoretical frame and Literature review	Is the manuscript grounded in an appropriate theoretical/conceptual literature?			
	Does the manuscript present existing, current and relevant literature in the field and relevant to the objectives of the paper?			
Study Design/ Methods/ Data Analysis	Does the manuscript demonstrate a sound and balanced study design?			
	Are the methods and data analysis followed appropriate for answering the objectives/ research questions of the study?			
Findings, Discussion and Conclusion	Has the data interpreted adequately and accurately?			
	Has the data been analysed through appropriate theoretical/conceptual frame?			
	Are the generalisations and recommendations made in the manuscript appropriate?			
Quality of Writing	Was the manuscript prepared by following the "Guideline for Authors"? (i.e. font, length, style, structure, author anonymity etc.)			
	Did the paper follow APA 6 th adherence as well as referencing style?			
	Is there any specific grammatical or spelling errors?			
Overall Assessment	Any unique merits or strengths of the paper?			
	Any specific weakness or problems or omissions?			
	General Comments			

Based on the review, I am recommending that the manuscript can be:

- ACCEPTED FOR IMMEDIATE PUBLICATION
- ACCEPTED WITH MINOR REVISIONS
- RESUBMITTED WITH MAJOR REVISIONS
- REJECTED